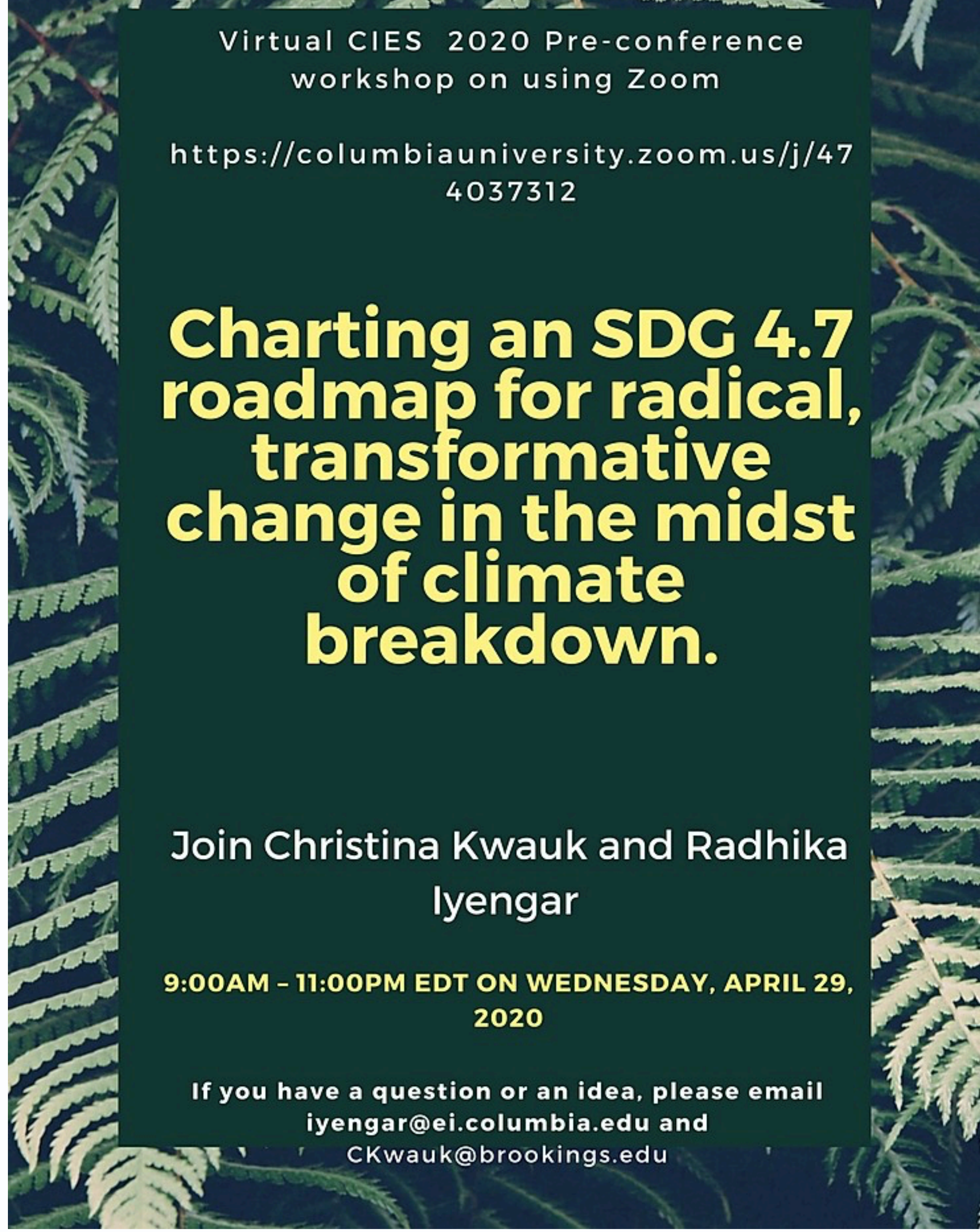




Radhika Iyengar · Apr 29 · 3 min read



Charting an SDG 4.7 Roadmap for Radical, Transformative Change in the Midst of Climate Breakdown



The purpose of this workshop is to build off of the Brookings report and to bring together stakeholders from the fields of ESD, GCED, GE, and HR education to begin laying out a shared vision, or roadmap, for the global education sector in climate action. The aim is that this workshop will serve as a launching pad for a series of working meetings over the course of 2020 for those who express interest at the workshop to continue being engaged. The working meetings will culminate in an edited volume focused on education and climate action.

Workshop organized by -
Radhika Iyengar, Center for Sustainable Development, Earth Institute, Columbia University
Christina Kwauk, Center for Universal Education, The Brookings Institution.
The workshop is for Virtual CIES- More details at <http://cies2020.org>

We will be broadcasting the event on our Youtube link- Power in Praxis -
<https://www.youtube.com/channel/UCKZHqp2zW-VUbmCWfdaKQ-g>
We will also be live on Facebook on our Eco-ambassador page: <https://www.facebook.com/ecoambassador/>

Agenda for the event-
April 29, 9am - 12pm

Opening:

9am - 9:10am
Radhika Iyengar to say a few notes to welcome the guests + housekeeping re: Google doc, the structure of the 3 hours, etc.

Please use this time to write your thoughts on a live document-
<https://docs.google.com/document/d/1UA0sVDLq5Slp7WVWSaCkKF89QtUn6cUTMVG494DCNILA/edit?usp=sharing>

9:10-9:20 Jahnvi Bhatt to inspire us with a poem recitation

9:20-9:40am
Professor Jeffrey Sachs, Director Center for Sustainable Development, Earth Institute presents his vision on integrating SDG 4.7 with climate change.

Part 1:

9:40 -9:50
Christina Kwauk presents the Brookings Institution Report specifically highlighting the 5 Roadblocks in Education. See full report [here](https://www.brookings.edu/research/roadblocks-to-quality-education-in-a-time-of-climate-change/).

Perspectives by...

Academicians 9:50-10:10am
On: Entry points to systems transformation needed for radical climate action by education systems
Nidhi Thakur, Professor Kean University, New Jersey
Bob Jickling, Professor Emeritus, Lakehead University
Heila Lotz-Sisitka, Professor, Rhodes University
Jeffrey Schlegelmilch, Deputy Director, National Center for Disaster Preparedness (NCDP) , The Earth Institute

Policy and Advocacy 10:10-10:30am
On: Reorienting monitoring & accountability mechanisms and the incentive structures of our current education systems
Adriana Valenzuela, UNFCCC
Priyadarshani Joshi, Global Education Monitoring (GEM) Report, UNESCO
Frank Neopold, NOAA
Jess Cooke, Plan International

Non-profits and think tanks 10:30am-10:50am [radhika]
On: Role of Think Tanks and NGOs that integrate education and Climate: Successes, challenges.
Caroline Lewis, Founder and Senior Climate Advisor, CLEO Institute
Kartikeya Sarabhai, Centre for Environment Education, India
Ellen Chigwanda, Advocacy Advisor for Education, CARE USA
Anna Bertmar Khan, Deputy Director of Programs, Dubai Cares

Part 2:

10:50am - 11:00am (Christina Kwauk to present Part 2 of the Brookings Report).

Perspectives by...

School teacher's perspective 11:00-11:15
On: What support do teachers require to take the leap toward radical, transformative teaching and learning for climate action?
William Bertolotti, Plainedge High School, New York.
Elisa Hartwig, The Green School Antigua
Abby Ruskey, Fellow in Complex Systems Management at UC-Merced.

Local organizations/Community organizing, US-domestic and international 11:15-11:35
On: Local action at the township level: Evidence of what has worked and what are some roadblocks to building community leaders/action at the grassroots.
Priya Patel, Chair Millburn School Green Team and also Member Millburn Environmental Commission.
Vanita Gangwal, Convener Millburn Climate Action Group
John Mugabo, Millennium Promise Staff in Rwanda.
[Lagipoiva Cherelle Jackson](#), Editor, Pacific Environment Weekly, Samoa.

Youth Perspective and their communications 11:35-11:50
On: What do students want to see happen in schools and communities and how best to communicate these actions/ideas.
Aalok Bhatt , Millburn High School, New Jersey
Vidya Bindal, Millburn Middle School, New Jersey
Srinivas Akula, community-based education coordinator, Telangana, India
Sahana Ghosh, Climate Reporter Mongabay India

Wrap up & next steps
11:50am - 11:55am

Program ends
11:55am - 12:00pm: Gopal Patel, Director Bhumi Project, reads out quotes from the Bhagavad Gita on sustainability

See full recording [here](#)-

<https://columbiauniversity.zoom.us/rec/play/6Jcud-Grrz43HtWXtQSDbFN7W9S-LaOs1gXqfZZxUq9AHFXZFugMrAVarQY5XasONH4OaG8h7FwKko4?startTime=1588165361000>

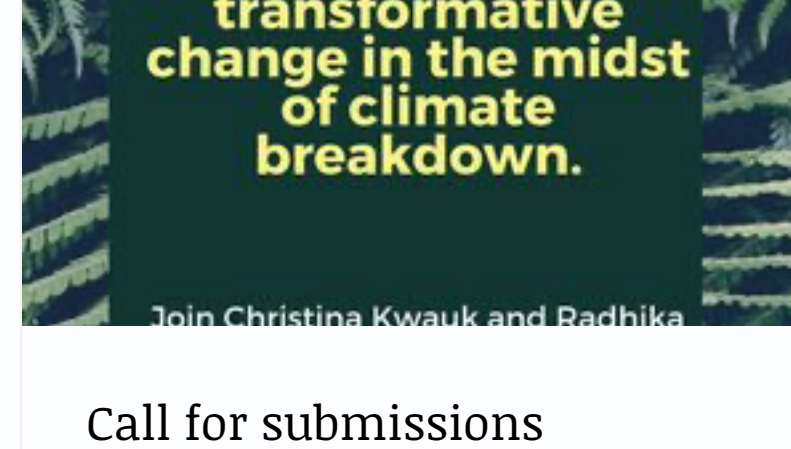


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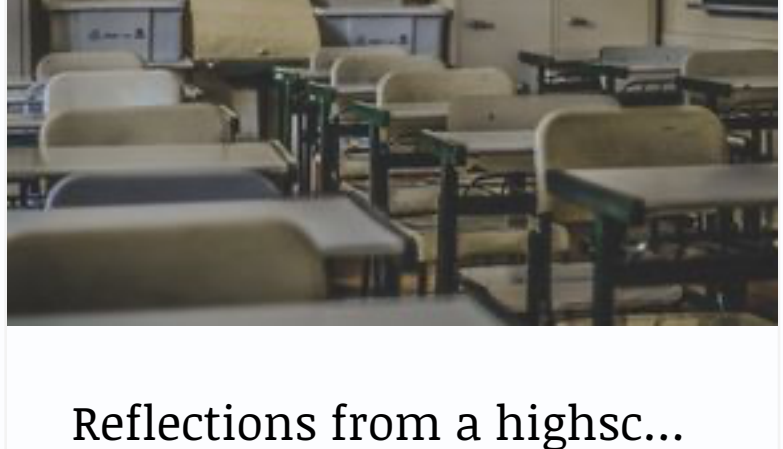
Call for submissions

0 Write a comment



Connections

26 Write a comment



Reflections from a highschooler

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